

**Third Grade Math
Lesson Plans
Week of September 12, 2005**

Problem of the Day

Tim and Lauren each have 10 base-ten blocks. Tim has 1 more tens block than Lauren. Lauren has the same number of tens as ones. What is the sum of their numbers?

Monday, September 12

Give Pretest to check understanding.
Grade Pretest in class and discuss any errors to review.

Tuesday, September 13

Test Chapter 3
Note: This is the end of Unit 1. Next Unit – Addition, Subtraction, Money and Time

Wednesday, September 14

Estimate Sums Two Ways

- Rounding
Using the rules for rounding that we have already learned, round each number to the same place value and then add.
- Front End Estimation
Keep the front digit for each number. Hold the proper place value by filling in zeros for all other digits. Then add.

$$\begin{array}{r} \text{Example: } 3260 \quad 3000 \\ + 755 \quad + 700 \\ \hline \quad \quad \quad 3700 \end{array}$$

We will compare the results obtained by using each of the above methods.

Thursday, September 15

Addition with Regrouping

We will use base ten blocks to illustrate regrouping.

Friday, September 16

Addition with 3-Digit and 4-Digit Numbers With and Without Regrouping

This is just a review of addition and estimation using larger numbers.